



Regional Principals Meeting
View Ridge Elementary School Library
Monday, September 21, 2020
7:30 – 9:30 a.m.

Learning Targets:

- We can connect ideas for action to develop the culture in our schools and to lead for equitable outcomes.
- We can communicate expectations for implementing effective instructional practices in all classrooms.

<https://docushare.everett.k12.wa.us/docushare/dsweb/View/Collection-16949/URL-2065>

Time	Activities	Facilitator
7:30 – 7:35	Welcome	Jeanne
7:35 – 7:45	Leadership Story Structure <ul style="list-style-type: none">• Reviewing the components of an effective Leadership Story	Jeanne
7:45 – 8:15	Culture Code (Notes) <ul style="list-style-type: none">• <i>The Culture Code</i> "ideas for action" chapters assigned in advance• The 4 “A” s Protocol from NSRF<ul style="list-style-type: none">○ What assumptions are being made by the author?○ What do you agree with?○ What would you like to argue with?○ What does the author make you aspire to or want to act on? <p><i>* Read the three “Ideas for Action” chapters (Chapters 6, 12 & 17) from The Culture Code and be prepared for a text-based discussion.</i></p>	Jeanne
8:15 – 9:15	Collaborative Topics (Notes) <ul style="list-style-type: none">• How are you messaging the “why” of Performance Matters?<ul style="list-style-type: none">○ Inner/outer circle○ Leadership milestones• How are you leading for equitable outcomes?<ul style="list-style-type: none">○ <i>Stamped</i> connection○ LID sessions○ Teacher expectations○ Culture and climate• What do you look for when conducting a virtual walk through?<ul style="list-style-type: none">○ Utilize Danielson Resource	ALL
9:15 – 9:30	Closing	Jeanne

“To know the past is to know the present. To know the present it to know yourself.”

– Ibram X. Kendi, *Stamped: Racism, Antiracism, and You*

